UKS2 - Diversity & Acceptonce

Corriectom Links:

- Discuss the different groups that make up their community. Is being part of a community is a good or a bad thing?
- Discuss and appreciate how different people and groups contribute to the community.
- Understand diversity and the value and benefits of living in a diverse community.
- Understand and critically analyse stereotypes. Discuss how they can negatively influence behaviours and attitudes towards others and develop strategies for challenging stereotypes.
- Understand prejudice including how to recognise behaviours which discriminate against others and ways of responding to it if witnessed or experienced.

Learning Points:

- Understand the concepts of racism, homophobia/homophobic bullying, transphobia.
- Know that hate crimes are criminal offences. The law recognises five types of hate crime on the basis of: race, religion, disability, sexual orientation, transgender identity.
- Understand that any crime can be prosecuted as a hate crime if the offender has demonstrated hostility based on these concepts.
- Discuss and share the ways in which certain terms, accents, hairstyles etc. can be considered/are inappropriate and offensive to those who identify as belonging to a minority group, particularly when used by someone not belonging to that group.
- Discuss ways in which representation is incredibly important to those who identify as belonging to a minority group.
- Know that belonging to a particular group in society can be a source of pride and or worry and concern for many people. Understand that this can be heightened in certain parts of the world with less acceptance.
- Understand that disability can be viewed through a medical model or a social model. Most disability advocates prefer the social model which places emphasis on societal perception as the issue.

Possible experiences:

- Discussions with nominated people within the community to discuss experiences.
- Research and present their findings around famous and
 notable activists who may belong to one or multiple minority groups.
- Talk through strategies and scenarios around dealing with negative opinions or experiences.
- Workshops or days working with members of a community—links to Five Acre, the mosque, pride organisations.

We already know:

- The concepts of ethnicity, culture, gender, sexual orientation and ability.
- What stereotypes, prejudice and discrimination are and that these are not acceptable.
- The different groups that they belong to and that exist within the community.
- The ways they are the same as, and different to, other people.
- The different roles and responsibilities people have in their community.

Key Vocebulery NO RACIS

	Culture	The ideas, customs, and behaviours of a particular group of people or society.
	Discrimi- nation	Unfair treatment of different people, often on the grounds of ethnicity, gender, ability, culture or sexual ori- entation.
d	Ethnicity	Being part of a group made up of people who share a common genetic background. This can result in shared physical characteristics.
	Gender	The behaviours, beliefs and characteristics associated with a person's identity as to whether they are woman, man, girl or boy.
	Hate Crime	A criminal offence motivated by race, religion, disability, sexual orientation or transgender identity
	Homo- phobia	Prejudice and/or discrimination against the LGBTQIA+ community.
	Prejudice	An opinion formed around a person or group based on certain characteristics that is not supported by evidence.
	Racism	Prejudice and/or discrimination against people based on their ethnic background.
	Repre- sentatio n	The ability to see and relate to characters in stories/films/ media that have similar characteristics to ourselves.
	Sexism	Prejudice and/or discrimination based on gender.
	Sexual orienta- tion	Relates to who a person may feel attracted to/want to love romantically.
	Stereo- type	A belief or idea about a group of people that is very narrow and simplified.
	Tran- sphobia	Prejudice and/or discrimination against transgender peo- ple.

Cycle B—UKS2—PSHE Themed Week—Diversity and Acceptance—Term 1